| Mrs. Logan Advanced Math Week 23: February 5-9 |  |  |  |  |  |
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| Module 6: Probability and Statistics <br> Topic A: Calculating and Interpreting Probabilities Topic B: Estimating Probabilities |  |  |  |  |  |
|  | Monday February 5th | Tuesday February 6th | Wednesday February 7th | Thursday February 8th | Friday February 9th |
| Lesson | Module 6 Topic A Quiz | Lesson 6: The Law of Large Numbers | Lesson 7: Picking Blue | Lesson 8: Probability Simulations | Lesson 9: <br> Simulations with Random Number Tables |
| Pages | 5-89 | 93-105 | 107-117 | 119-131 | 133-146 |
| We will... | interpret the results of chance experiments and calculate probabilities. | continue to explore the relationship between empirical probability and theoretical probability in a chance experiment. | use empirical probabilies to create a probability model that will help us choose a bucket. | explore a process to determine an empirical probability for problems that are challenging to find theoretical probability or conduct the chance experiment | look at tools we can use to design simulations. |
| Bell Ringer | Quiz Prep | One Die Sprint | Rules of the Game | Probability Simulations | Tools for Simulation |
| Exit Ticket | Quiz Feedback | Flipping a Coin | Theoretical Probability | Scoring a Soccer Goal | Safety Patrol |
| I will... | understand and complete probability problems including likelihood, empirical probability and theoretical probability. | use empirical probability to estimate theoretical probability. | use empirical probabilities to create a probability model. | use a simulation to generate empirical probabilities for events. | conduct simulations with a random number table. |
| Reminders |  | Sprint for a gradequality over quantity. |  |  | Module 6 Topic B Quiz on Friday 2/16 |
| State <br> Standards | 7.SP.C.5Understand that the probability of a chance event is a number between 0 and 1 that expresses the likelihood of the event occurring. Larger numbers indicate greater likelihood. A probability near 0 indicates an unlikely event, a probability around $1 / 2$ indicates an event that is neither unlikely nor likely, and a probability near 1 indicates a likely event. |  |  |  |  |
|  | 7.SP.C.6Approximate the probability of a chance event by collecting data on the chance process that produces it and observing its long-run relative frequency, and predict the approximate relative frequency given the probability. |  |  |  |  |
|  | 7.SP.C.7.aDevelop a uniform probability model by assigning equal probability to all outcomes, and use the model to determine probabilities of events. |  |  |  |  |
|  | 7.SP.C.8.aUnderstand that, just as with simple events, the probability of a compound event is the fraction of outcomes in the sample space for which the compound event occurs. |  |  |  |  |

7.SP.C.8.bRepresent sample spaces for compound events using methods such as organized lists, tables and tree diagrams.
7.SP.C.7.bDevelop a probability model (which may not be uniform) by observing frequencies in data generated from a chance process.
7.SP.C.8.cDesign and use a simulation to generate frequencies for compound events.

